



SC Annual School Report Card Summary

Landrum Middle
Spartanburg 1
Grades: 6-8 Enrollment: 264
Principal: Crystal McSwain
Superintendent: Dr. Jimmy Littlefield
Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

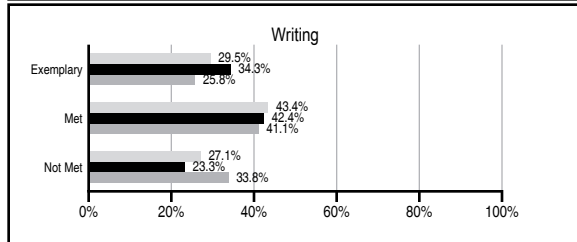
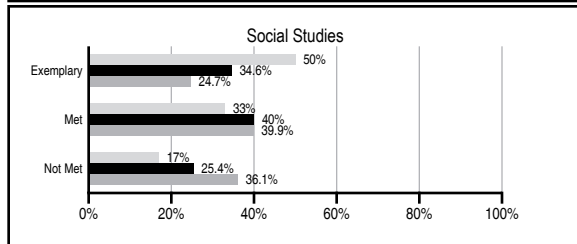
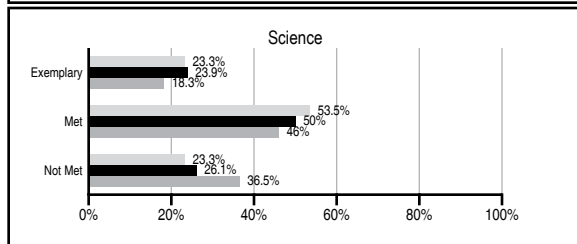
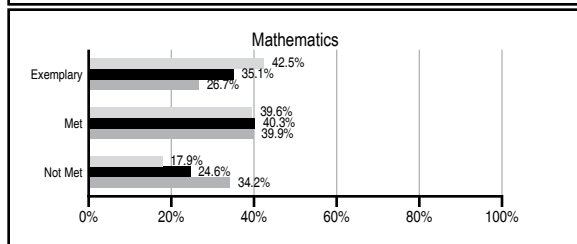
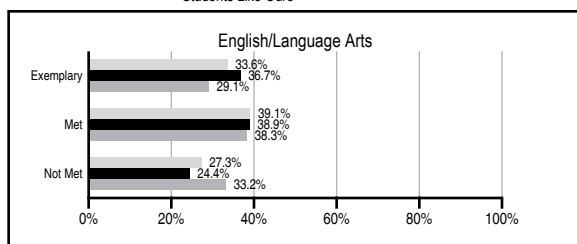
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	15	21	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.6
English 1	N/A	94.4
Physical Science	N/A	53.9
US History and the Constitution	N/A	100.0
All Subjects	100.0	97.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Landrum Middle [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=264)				
Students enrolled in high school credit courses (grades 7 & 8)	15.2%	Up from 15.1%	29.8%	21.6%
Retention rate	0.0%	No Change	1.1%	1.2%
Attendance rate	96.7%	No Change	96.2%	95.9%
Eligible for gifted and talented	23.7%	Down from 38.2%	20.4%	14.8%
With disabilities other than speech	17.0%	Up from 11.3%	11.0%	12.6%
Older than usual for grade	0.8%	Down from 1.0%	1.6%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	43.5%	Up from 31.8%	60.3%	56.9%
Continuing contract teachers	69.6%	Up from 68.2%	76.5%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.1%	5.3%
Teachers returning from previous year	90.2%	Down from 90.5%	85.5%	82.9%
Teacher attendance rate	97.8%	Up from 95.3%	95.1%	95.2%
Average teacher salary*	\$44,730	Up 7.2%	\$48,051	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	2.4%
Professional development days/teacher	13.2 days	Up from 11.1 days	10.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.8 to 1	21.7 to 1	20.1 to 1
Prime instructional time	93.9%	Up from 91.2%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	98.9%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,884	Up 3.1%	\$6,756	\$7,645
Percent of expenditures for instruction**	60.0%	Up from 59.8%	65.5%	63.4%
Percent of expenditures for teacher salaries**	58.2%	Up from 58.1%	59.1%	57.0%
% of AYP objectives met	94.1%	Down from 100.0%	92.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	83	35
Percent satisfied with learning environment	95.7%	74.1%	88.6%
Percent satisfied with social and physical environment	100.0%	82.9%	84.8%
Percent satisfied with school-home relations	95.7%	98.8%	69.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Landrum Middle School continued the 2008-09 school year with the theme "Cardinals Fly High" as we soared to new heights and ambitions for the upcoming school year. We continued the Making Middle Grades Work initiative and received a Technical Assistance Visit in February. The visit captured a snapshot that allowed the TAV team to provide data to be used as a tool for the implementation of key practices and school initiatives that need to continue and those that need to be enhanced. The commendations from the visit included the following: Spartanburg School District One supports the MMGW initiative through attendance at state and national conferences; instructional coaches are provided for math/science and literacy; LMS uses data to make decisions in regards to instruction; and teachers work together to improve instruction for students. The recommendations from the visit included that LMS continue to increase rigor in all core content areas through class activities and levels of questioning, as well as continue to vary instructional strategies that promote engagement of all students through real-world application.

The media center and the art department, along with the Visionaries class, participated in providing Landrum Middle school with a web magazine, Cardinal Coverage, written by students for students. Service learning was incorporated through the media center with students who worked with the neighboring elementary school to promote literacy through establishing reading partners with first graders. In addition, the morning news, CTV, was introduced to LMS. Cardinal Television uses student news anchors and video editors.

Our students demonstrated academic excellence throughout the year. 82 students were inducted into the Beta Club, and 7 students were recognized as Junior Scholars. Furthermore, we had 3 students capture the top three district awards for the Patriot's Pen, and one to continue to the state finals. This award is sponsored by the local VFW-Post 4873 of Landrum. In addition, one female student received a scholarship from the American Association of University Women.

The fine arts of Landrum Middle School had much to celebrate in the areas of chorus and art. Two students' artwork was chosen to be showcased in the Milliken Art Gallery for Spartanburg School District One. LMS was thrilled to have one eighth-grade chorus student who was chosen as an honor choir member for the American Choral Directors' Association.

Landrum Middle School, with support from parents and community, is committed to providing challenging educational experiences for young adolescents through best teaching practices, technology, and the arts to prepare our students to become healthy, productive, and responsible citizens in society. Many thanks go out to our community, parents, guardians, and volunteers for all of their hard work and support for our school.

Crystal McSwain, Principal
Lori Walter, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status